



Brampton Abbots CE Primary School



Bridstow CE Primary School



Oak Meadow Federation

Home Learning Policy

This policy will be reviewed and updated by the Governing Body at least every three years. All references to 'the school' imply both Brampton Abbots and Bridstow Primary Schools.

Policy approved by Governing Body on 13th July 2020

Signed Daniel Brearey, Headteacher

Paul Mason, GB Chair

Policy due for review July 2023

Home Learning Policy

1. The purpose of home learning is to:

- Consolidate and reinforce skills and understanding, particularly in Literacy & Numeracy
- To extend school learning e.g. through additional reading
- To develop an effective partnership between the School and parents and other carers in pursuing the aims of the School (see Home-School agreement).
- To take advantages of resources for learning of all kinds at home
- To encourage children as they get older to develop the confidence and self-discipline needed to study on their own and prepare them for the requirements of secondary school.

2. What will home learning look like?

To ensure that there is clarity of expectation between home and school, home learning will fall into 2 broad types: practice of skills and knowledge; research and finding out.

This will include:

- 1:1 reading – to include discussions about what the child has read and understood.
- Spelling practice – based upon the whole school spelling scheme.
- Times Tables practice – based upon each child’s personal target.

At times throughout the year, there may be other types of home learning set. The list below covers some aspects of this type of work, but is not considered exhaustive:

- Finding out information for work done in School.
- Practical challenges to build and make.
- Whole school competitions.
- Use of specific online resources recommended by school
- Use of Seesaw online learning platform for submission of some home learning tasks.

3. Marking

Some home learning will be marked formally, other pieces of work will be discussed and used as a basis for further development. Records of home learning completed will be kept by all class teachers.

4. Guidelines for time for home learning

Class	Time	Activity
Inkpen / Hedgehog	30 mins-1 hr /week	reading, phonics and number practice
Donaldson / Squirrel	1 hour/week	reading, phonics/spelling and mathematics practice
Dahl / Otter	1.5 hrs/week	reading, spellings, timetables, French and occasional assignments in other subjects
Ahlberg	1.5 hrs/week	reading, spellings, timetables, French and occasional assignments in other subjects
Rowling / Badger	2 hrs/week	reading, spellings, timetables, French and occasional assignments in other subjects

Home learning will support the class work in order for children to develop, reinforce and consolidate new skills.