



## Our Music Curriculum

***“How is it that music can, without words, evoke our laughter, our fears, our highest aspirations?” Jane Swan***

### **Roots**

Music in our schools aims to enrich, inspire and support children to enjoy all forms and styles of music both from a listening perspective and to participate in music making of all kinds. Music allows all of our children to have a creative output across a range of approaches that includes singing (inc during public performance), percussion (both tuned and un-tuned), and learning an instrument.

### **Growth**

The school invest in music and employ specialist music teachers to teach every class throughout the year. This is complimented by class teachers and the music subject leader through Key Stage performances; recognising key celebrations across the year and regular Key Stage singing assemblies.

We start children’s journey in the EYFS with work finding their voices across a wide variety of songs and singing techniques. This develops onto tuned and un-tuned percussion, through to a carousel of Ukulele, Samba and Tin whistle; culminating in the focus upon more traditional instruments – building upon the strong foundations in rhythm, tempo, pitch and timbre. Alongside this, regular planned opportunities for public and school wide performance offer an additional dimension to the subject with key celebrations at Harvest, Christmas and Easter punctuating celebrations of musical progress that take place at least each term.

Specialist music teachers and class teachers use a range of resources to support their expertise in delivering the curriculum. This includes Tauranga and being a Sing Up school – a significant feature in both schools.

### **Fruits**

Performance is a cornerstone of our music curriculum and provides a focus for all of our musical exploits. Performances for peers, the whole school, parents and carers and the wider community all help to celebrate progress and recognise attainment. In the current pandemic, music has been celebrated with virtual performances shared across a range of platforms for our school community and wider afield.

Progress is measured through careful formative teacher assessment that allows our skilled music professionals and class teachers to recognise development in the subject and use a clear progression of skills and instrumentation to progress our children’s key skills.