



Our History Curriculum

“A people without the knowledge of their past history, origins and culture is like a tree without roots.” Marcus Garvey

Work Together

We aim to inspire pupils' curiosity and fascination about the world's past. Through the study of the past, we hope to help our children see how people in other time periods thought and to see how it has affected modern day situations. As part of our study, we aim to equip pupils to ask questions, think critically and evaluate evidence.

Our history curriculum is built upon a number of big ideas. These include:

- **Chronology:** How does this period of history fits into the bigger world picture?
- **Results:** What did we learn from this time in history? What impact did this have for the UK or more locally?
- **Evidence:** How do we know about this time in history?
- **Civilisation:** What was the civilisation like and how does this civilisation compare and contrast to others?

Grow Together

History is accessible and enjoyable for all. There is a clear progression of key historical vocabulary that is developed throughout a child's time in our schools. We endeavour to teach children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups as well as their own identity and challenges to time.

Using the National Curriculum and Early Years Foundation Stage as a basis for our study, our history curriculum is based upon a two-year cycle of themes, where all children learn about different aspects of history in the context of a wider and developing chronology as they travel up through the primary years. The children gain a coherent knowledge and understanding of British history and that of the wider world.

Flourish Together

History is celebrated in classroom and shared space displays and exhibitions. Subject leaders annually monitor and evaluate progress and coverage through book-looks and pupil interviews; acting upon what they find triangulated with professional discussions with class teachers.

Quizzing is used to ascertain what the children have learnt and work is going into how we ensure knowledge and understanding are regularly reviewed and revisited in a manageable and effective manner to ensure deeper learning for the children.

We assess children's development of an historical period and/or concept using KWL grids. These enable us to assess: What is already known (K), What would like to be known (W) and What has been learnt (L) at the end of a topic.