

Impact of Sports Premium Review 2015-16

Objective	Impact/Evidence	Next Steps
1. To develop the leadership of PE to enable quality provision to become sustainable and high quality.	Observations of pupils and staff during PE lessons show good quality lessons are being taught.	
2. To develop and enhance the teaching of PE across the curriculum in all classes.	From appraisals, staff have a greater confidence in planning and delivering high quality PE. Observations of pupils and staff during 234 PE lessons shows good quality lessons are being taught.	Dance remains an area that some staff feel they are inexperienced to deliver. Investigate possibilities of dance specialist leading staff training sessions/delivering lessons with staff.
3. To offer a wider range of sporting opportunities outside of school hours that caters for a wider variety of the pupil population.	A wider range of sports now delivered as part of after-school clubs. Attendance at clubs has increased on previous year.	Dance provision could be developed further, with greater diversity and breadth. Investigate possibilities of dance specialist delivering after-school club.
4. To further develop and enhance the opportunities for inter-school competition and competitive sport.	More events entered at KS2 with KS1 participating in multi-skills event. Intra-school competition taking place within lessons and after-school clubs	Look to increase participation further with more teams being taken to events. Investigate possibilities for more KS1 events.