

## Evidencing the impact of Primary PE and Sports Premium at Bridstow CE Primary School

| Academic Year: 2020/21   | Total fund allocated: £16,890   | Date Updated:   |   |   |
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| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school  |   |   |   | Percentage of total allocation:<br>0%   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>✓ Pupils identified as 'non-active' to attend a series of 'multi-sports' clubs during and after-school</li> <li>✓ Introduction of 'Inclusive' sports tournament aimed at non-active children in link school and own (Brampton Abbots)</li> <li>✓ Continuation of 'daily sporting activity' to encourage all children to participate in at least 10 minutes of additional activity per day.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Identify outside agency to lead 'Multi-sports Club' to engage non-active boys and girls. Additional sporting activities introduced in 'taster' days.</li> <li>✓ Sporting afternoon developed within school, led by PE lead for KS2 focused on a range of sports to develop breath of sports offered to pupils.</li> <li>✓ 'Pentactive' course to introduce to KS2 children. Extended to KS1 later in the year. This to form the basis of child led additional 10 mins activity per day.</li> </ul> | <ul style="list-style-type: none"> <li>Multi-sports Club Course and resources £1000</li> <li>£150 supply costs</li> </ul> | <ul style="list-style-type: none"> <li>All pupils in KS2 attended 'sports afternoon' with non-active children focused as leaders/ambassadors in sport</li> <li>ALL pupils involved in 10 minutes of additional activity every day.</li> </ul> | <ul style="list-style-type: none"> <li>Aim to increase numbers in non-active clubs through further advertisement and purchase/hire of equipment.</li> <li>Daily 10 minutes active time embedded in school day.</li> </ul> |

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| <p>✓ To improve the variety of outdoor gym equipment and extend 'fit trail' to increase sports participation during play and lunch times.</p> <p>✓ To continue training of Y5 children to become future 'Young Leaders' and assist existing</p> | <p>✓ Quotes sought for additional equipment and works</p> | <p>£8000</p> <p>Real Leaders Training for next Y5 group via PBES - £300</p> | <p>Greater active participation at break and lunchtimes for all children.</p> <p>Clear weekly play leader rota developed. Young leaders and Play Leader regularly encourage and engage children in the playground to be more active through games and fun challenges.</p> <p>WIDER IMPACT ASSESSMENT:</p> <ul style="list-style-type: none"> <li>✓ Greater participation in all PE lessons</li> <li>✓ Improved SAT's results</li> <li>✓ Improved attitudes to learning and behavior.</li> </ul> | <p>Regular groups of children actively engaged at lunchtimes. Review active engagement at intervals to assess impact.</p> <p>Introduce pupil questionnaire to identify favored activities and future sporting activities to target increased participation.</p> |
| <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>  |   |   |   | <p>Percentage of total allocation:</p>  |

| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:              | Evidence and impact:  | Sustainability and suggested next steps:  |
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| <ul style="list-style-type: none"> <li>✓ Employment of subject specialist to teach across whole school and provide outstanding quality of PE provision across the school to include enhanced curriculum, additional afterschool sports clubs and to develop CPD staff training.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Pupil Premium funding is allocated to employ a specialist PE provider to teach across the whole school and deliver two hours of quality PE to each class over three days.</li> </ul> | £6,000                          | School staff report increased confidence (based upon self assessment matrix) in the delivery of high quality PE and sport. All lessons are at least good or better during learning walks.         | School staff will be up skilled enough to deliver high quality PE when coaching finishes.   |
| <ul style="list-style-type: none"> <li>✓ Celebrations assembly and certificates led by coaches to highlight the importance of PE and to encourage all pupils to aspire to be involved in PE</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Sports results celebrated in weekly assemblies, match results and match reports published on website and school Facebook page</li> </ul>   | £150                            | Parents attend 4-6 assemblies per year and realise raised profile of PE and active lifestyle.   | School governor to be appointed to oversee the raised profile of PE and sport and to ensure the funding is to be spent appropriately in the future. |
| <ul style="list-style-type: none"> <li>✓ Role models: engage local and national sporting personalities to raise sport profile and encourage pupils to aspire in sport and PE</li> </ul>  | <ul style="list-style-type: none"> <li>✓ Whole school dance and gymnastics displays performed to parents to raise profile of PE and sport across the school.</li> </ul>   | £500 (2Faced Dance Summer Gala) | All children to have taken part in an assembly, received a celebration certificate and parents to have attended sports events (dance, festival, sports events at cluster and local high schools). | This focus in Celebration Assemblies continues even when Sports Premium funding ends.   |
|  | <ul style="list-style-type: none"> <li>✓ Develop links with sporting agencies that book national sport personalities</li> </ul>   | £150                            | School Council feedback is positive about visits. Children are motivated to join sports clubs outside of school. Monitor numbers doing this each term/year  | Develop strong links with sports partners to continue visit site after funding has finished.  |
| <ul style="list-style-type: none"> <li>✓ KS1 and 2 to attend sporting</li> </ul>   |   | Team entry to                   |   |   |

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| <p>events at local High School, primary schools and local clubs (quicksticks, dance, gymnastics, football, netball, rounders, multiskills, tennis, sportshall athletics, cricket and rugby)</p> |  | <p>KS1 participation festivals - £300</p> |  |  |
| <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>   |  |   |  | <p>Percentage of total allocation:</p> |

| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |
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| <ul style="list-style-type: none"> <li>✓ To increase confidence, knowledge and skills of all school staff in the teaching of PE and sport.</li> <br/> <li>✓ To identify staff strengths and identify accredited courses to be disseminated to other staff.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Focus upon targeted staff (teachers/TAs) CPD (accredited afPE courses) in the key areas of: <ul style="list-style-type: none"> <li>○ Dance</li> <li>○ Yoga</li> <li>○ Swimming</li> </ul> </li> <br/> <li>• Release time/supply to attend training and to plan and deliver dissemination training to all staff.</li> <br/> <li>✓ Team teaching and lesson observations led by specialist sports coaches.</li> <br/> <li>✓ Identify courses, staff enrollment and set up baseline to measure impact over time.</li> </ul> | <p>Dance Workshops<br/>2Faced Dance<br/>£2000</p> <p>Imoves/Real PE Subscription<br/>£1000</p> <p>Swim England Membership<br/>£</p> <p>Become a School Swimming and Water Safety Charter School<br/>£36</p> <p>Teacher of school Swimming Course<br/>£250</p> | <ul style="list-style-type: none"> <li>• Improved subject knowledge and skills leading to improvements in quality of teaching and learning in PE and sport.</li> <li>• Increased staff confidence to lead dance and alternative sports.</li> <br/> <li>• Subject leader confident to lead on sustainability.</li> </ul> | <ul style="list-style-type: none"> <li>• Existing staff are up skilled, to deliver high quality sport and PE provision after funding has finished.</li> </ul> |
| <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  |   |   |   | Percentage of total allocation:   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |

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| <p>✓ Continued maintenance of school mini bus in order to increase the variety and amounts of sports events and specialist coaching offered to all pupils.</p>  |   | <p>✓ £500</p> | <p>Increase further sports and PE attendance of non-active children in KS2 to 100%.</p>              |  |
| <p>✓ To purchase a broader range of sports equipment in order to offer and greater variety of sports to all children in the school (gymnastics, quicksticks, dance, OAA, sportshall athletics and pentathlon equipment)</p> | <p>✓ Identify inclusive sports events for children to attend, including those for KS1</p> | <p>✓ £500</p> | <p>To have a greater variety of balance, skills and fitness equipment available to all children.</p> |  |
| <p>✓ Replace and replenish existing equipment</p>   | <p>✓ Increase further sports and PE attendance of non-active children in KS2 to 100%.</p> | <p>✓ £500</p> |  |  |
| <p><b>Key indicator 5: Increased participation in competitive sport</b></p>   |   |               |  | <p>Percentage of total allocation:</p> |

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| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:  |
| <p>✓ To enable more pupils to participate in school competitions and fixtures across a broader range of sports.</p> | <ul style="list-style-type: none"> <li>• Continue membership of Ross Sports Partnership Cluster.</li> <li>• Support costs of cover and transport to and from sports events.</li> <li>• Form informal sporting links with local schools to increase inter-school 'friendly' events</li> </ul> | <p>£1500 (PBES)</p> <p>£500 (Supply Cover and transport costs)</p> | <ul style="list-style-type: none"> <li>• Children are active members of schools teams and compete in inter-school competitions over the academic year.</li> <li>• Tournament and Competition outcomes continue to be positive – records of wins etc. To be kept.</li> </ul> | <p>Build club costs into budget or ask children to contribute towards costs.</p> <p>Widen cluster participation across Ross schools and further afield.</p> |

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| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*:  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | <b>100%</b>   |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | <b>93.75%</b>   |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | <b>93.75%</b>   |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | <b>No, all children complete 75 hours of swimming tuition between years 1 to 4.</b> |



