

Bridstow COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	77	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£6,160		

STRATEGY STATEMENT
<p><u>Catch-Up priorities:</u></p> <ul style="list-style-type: none">• To purchase curriculum resources and materials that support pupils to get 'back on track'.• To release teachers and TAs for additional time to support targeted groups of children to aid pre and post-teaching in order to secure learning across the curriculum – with a focus upon the core subjects. <p><u>Broad aims for 'catch-up':</u></p> <ul style="list-style-type: none">• To ensure that children will be at least in line with those at the point of lockdown in March. This means that if a child was working at an age-related expectation in the subject in March they are working at least this this expectation by the end of the academic year 2021.• By the end of 2021-22 year, attainment outcomes for all tear groups will be at least in line with those at the end of the 2019-20 year.• The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.• To ensure that the attainment gap between disadvantaged pupils and their peers does not increase compared to 2018-19 levels.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Low levels of literacy upon entry – this includes reading and writing
B	Gaps in understanding of core concepts in maths

ADDITIONAL BARRIERS

External barriers:

D	Low attendance of specific target families
E	Home learning environment of specific target families
F	Low aspirations of specific target families

Planned expenditure for current academic year (2020-21 and Early 2021-22)

Quality of teaching for all


Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Develop staff and pupil concepts of Growth Mindset across the whole school in order to challenge the way we work and learn	Children and staff have a shared language of 'can-do' approaches and mindsets to enable effective learning to take place.	<ul style="list-style-type: none"> Carol Dweck's research and subsequent published work on the subject of Growth Mindset EEFs Teaching Toolkit reference to 'Meta-Cognition' strategies to enhance learning 	<p>Part of SDP and Monitoring & Evaluation cycles over next 2 years</p> <p>Qualitative data – pupil and staff interviews and surveys</p> <p>Benchmarked outcomes</p>	DB, AP & Tim Perris (advisor)	<p>End of Autumn '21</p> <p>Review at end of Summer '22</p>
To develop teaching & learning across the school further using the 'Great Teaching Toolkit' sweet of resources from 'Evidence Based Education'	The standard of first teaching is as good as it can be to ensure the best outcomes for children.	<ul style="list-style-type: none"> EEFs Covid Cath-up document evidences quality first teaching as being a key factor towards ensuring pupils can catch-up. 	<p>Part of SDP and Monitoring & Evaluation cycles over next 2 years</p> <p>Learning Walks</p> <p>Pupil outcome data</p>	DB, AP, Paul Whitcombe (SIP)	Ongoing throughout end of '21 and into 2022.
Total budgeted cost:					£1,100

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Employ an additional sports coach to release teachers and TAs to work with targeted groups of children	Enable teachers and TAs to work with specific small groups and individuals to support their learning of key concepts across maths and English curriculums	<ul style="list-style-type: none"> EEFs Covid catch-up document. 	Review impact of work with key members of staff regularly to ensure targeted work is effective.	AP	Summer 21 as part of Planning Meetings
Total budgeted cost:					£4,000
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Additional support given to mental health concerns in target individuals.	Support effective integration into every day learning and schooling.	EEFs Covid catch-up document.	Review targeted children every 6 week cycle to assess impact using qualitative data from teacher and TA observations.	CS	Summer 21
Total budgeted cost:					£1,000

ADDITIONAL INFORMATION

Currently, according to EEFs Family of Schools data Bridstow figure below the middle in outcomes compared to similar settings. This can be accounted for, partly, by small cohort numbers of past 3 years of data sample:

Your Family of Schools

 [Change data view](#)

Your Family of Schools presents the characteristics and performance of your most similar schools using data aggregated over the previous 3 years (2017-19). Owing to suppressed or missing Pupil Premium data we are only able to show all pupil data in the chart below. [Ⓜ]

