



Bridstow CE Primary School

Pupil Premium Policy
Spring 2016

Reviewed by Mrs Rossanna Griffith Assistant SENCO
Steve Bailey Pupil Premium Governor

Review Date Spring 2017

Aims

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment, this is an integral part of our whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background Information

The pupil premium is a Government initiative that targets money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used pupils who are Service Children, LAC and children who are entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals.

This fixed amount of money will increase every year of the course of this current Parliament.

The Government is not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'.

Provision

In order to meet the above requirements, the Governing Body of Bridstow CE Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year 2015-16 will be focussed on 'narrowing the gap' for those pupils not on track to achieving Age Related Expectations. We are also targeting early intervention in the Reception class where Speech and Language and Social skills are often underdeveloped and also Maths in classes 3 and 4.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged

The range of provision

When a child has been identified as being eligible for Pupil Premium, a meeting will take place with the parent or carer to discuss the family's needs and how best to support the child in school. These meetings will take place termly to ensure the parent or carer is aware of the child's progress in school. The range of provision offered will include,

Enriching the curriculum:

- Literacy and Maths books, music lessons, subsidised visits, mentoring.

Targeted support:

- Early language intervention such as Talk Boost. Literacy intervention, Read Write Inc, Rapid Reading/Rapid Writing, small groups delivered by teaching assistants (TAs) and maths interventions.

Extended school support:

- Breakfast club, after school clubs, residential visits, providing uniform and sports kit.

There will be a yearly report produced based on the following:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- A detailed account of the provision that was made during the last year and cost involved.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.

It will be the responsibility of the Standards and Pupils Governing committee to monitor the school's progress towards 'narrowing the gap' for socially disadvantaged pupils. The governing body will consider the information provided from the Standards and Pupils committee relating to the progress of the school's socially disadvantaged pupils.

The Governors of Bridstow CE Primary School will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.
- Ensure all children have the same opportunities.
- Exposure to a range of cultures and religions.
- Annual data of how money has been used will be included on school website during the Summer Term.