



Preparing Children for Life in Modern Britain – Evidence and Impact

At Bridstow CE Primary School we take our responsibility to prepare children for life in modern Britain very seriously. We ensure that the fundamental British Values are introduced, discussed and lived out through our Christian Values-based philosophy that infuses the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, and PSHE lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are developed, though, for example, cultural diversity and heritage days, visits to London and other centres of cultural diversity, and through visiting speakers from other denominations and groups. Our school's Christian ethos nurtures an understanding and respect for the diversity in modern Britain.

Other related documents: School Self Evaluation

SIAMS Self Evaluation

Values Policy

Previous OSFTED and SIAMS reports

British Value	Statement	Evidence	Impact
Mutual Respect and the Tolerance of those with different Faiths and Beliefs	Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE and PHSE curriculum. Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment.	Collective Worship planning. RE curriculum RE planning and work books. Learning Walks for behaviour and behaviour for learning. School Values in evidence through pupil interviews and the physical environment.	Many children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. Children's behaviour demonstrates their good understanding of this value in action. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.
Democracy	The children at Bridstow see democracy borne out in a variety of ways and see this as being an essential component of successful team working.	School Council minutes and records Collective Worship planning. RE planning and work books.	Children are able to work co-operatively in pairs and groups as well as in whole class and whole school situations. They understand about turn taking and respecting the

	Democracy is a school value that children meet when discussing respect and fairness.	Learning Walks for behaviour and behaviour for learning School Values in evidence through pupil interviews and the physical environment.	views of others. Children in KS2 in particular are able to use the language of respect, e.g. 'I agree with/ I don't agree with...' through their work for our annual Cluster debating competition.
Rule of Law	Children are familiar with this concept through the Christian values-based philosophy that infuses the entire work of the school. They are familiar with the concept too through the discussion of our Christian values and, in RE lessons, the idea that different religions have guiding principles. Children are used to debating and discussing laws/rules and their application. Children are familiar with the local police who take assemblies and talk to them informally.	Behaviour for All Expectations School Values PSHE/Citizenship lessons on the role of law and parliament (see visit from Jesse Norman, MP) School Council minutes and records Collective Worship planning. RE planning and work books. Learning Walks for behaviour and behaviour for learning	Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these. They are able to discuss and debate philosophical issues in relation to these.
Individual Liberty	Our Christian Values-based discussions and acts of worship begin with discussion about how we see ourselves and our role within the school and the wider community so that children see that they are important in their own right. The approach of our teaching and learning places emphasis on the right to have our own thoughts and evidence-based views. Children are strongly encouraged to develop independence in learning and to think for themselves.	School Council minutes and records Collective Worship planning. RE planning and work books. Learning Walks for behaviour and behaviour for learning School Values in evidence through pupil interviews and the physical environment.	Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.