

Bridstow CE Primary School – Medium Term Planning

Class 4 (Y5/6)

National Curriculum
<p>● ● In literacy, we will be studying ‘Street Child’ by Berlie Doherty. We will use this text as a basis to focus on a number of key aspects of writing non-fiction texts for instance: using the focus of Victorian workhouses we will be looking at how to use organisational and presentational devices to enhance the meaning of our writing e.g. use of bullet points, sub-headings, paragraph content and length. We will also be further exploring diary writing and how this affects how we use tense. Throughout this unit we will be exploring the way in which the writing enables us to empathise with main character, Jim and his terrible plight.</p> <p>Later in the term we will be focusing on other forms of non-fiction writing including journalistic writing, writing formal letters and persuasive writing. We will use a variety of different texts as both exemplars and for inspiration. A short programme of visits and workshops from the charity ‘United Purpose’ and a visit to the Severn Waste Recycling Centre will provide added stimuli for our writing.</p> <p>Throughout all our studies we will constantly learn and refine our knowledge of grammar and punctuation and integrate this into our writing.</p>
<p>● In maths, we will be covering a wide range of areas including many aspects of: fractions (including decimals and percentages), algebra, geometry (angles, position). Throughout our learning we will be developing our ability to reason, explain and show mastery in our understanding. There will be a continued emphasis on the use of efficient methods. The use of pictorial representations in our explanations and reasoning will be important</p>

Spring – 2017 ‘Terrific Scientific’

Curriculum Drivers
Creativity
Using Technology
Environmental Awareness
Exploring Culture
<p>particularly as we integrate some of our maths learning into our science work and vice versa. In order to become comfortable and familiar with the SATs in May, we will be regularly engaging in short tests which we will often mark together. We will then use what we have learned from this to extend our learning and write our own test-type problems and questions.</p>

National Curriculum
<p>● ● As scientists (and geographers), we will be using the BBC Terrific Scientific materials as we join in with this national programme of events and investigations. We will upload our results to the relevant website so that we can see our data in the national context. We will also be using our visit to Severn waste’s recycling facility to focus some of our scientific studies as we think about the science behind waste management and recycling. We will be studying solubility, separating mixtures of substances. We will study changes of state including evaporation, condensation and the water cycle.</p>
<p>● As artists, we will be thinking about how photography can be used as art rather than simply as a means for recording. We will be combining drawing techniques with photography to produce pieces of art.</p> <p>We will also be learning to draw scientific diagrams including cross-sectional views.</p>
<p>● in RE we will be considering the question: What do religions say to us when life gets hard? As part of this we will study a number of religions including Hinduism, Islam as well as Christianity.</p>
<p>● ● As musicians we will be learning to play the flute with specialist music teacher Mrs Holloway. We will learn a number of songs in class to perform at assemblies for both the rest of the school and parents</p>
<p>In PE and games we will continue to enjoy developing teamwork skills with specialist sports coach Adriano Girolami.</p>

