

National Curriculum

●●● **In English**, phonics and spelling sessions will continue. Regular handwriting sessions will improve our letter formation and we will practise joined up handwriting. In Book Talk sessions, we will listen to, discuss and express views about a wide range of texts, including texts at a level beyond that which pupils can read independently.

Focusing on our topic of amazing animals, we will be using the Talk for Writing method to develop the reading, writing and oral skills of each child. We will be developing their pleasure in reading, vocabulary and understanding by focusing on the book 'Meerkat Mail' and will use this text to develop participation in discussions, presentations, role play and improvisations.

We will continue to use spoken language to develop understanding through speculating, imagining and exploring ideas.

We will also recall a short piece of text as a group and then build on this to create individual stories around our topic.

● **In maths**, we will continue to build on our times tables recall by counting in 2s, 3s, 5s and 10s and will have a simple test every week. We will show that multiplication can be done in any order (commutative law) and division cannot. We will also show that addition of 2 numbers is commutative but subtraction is not. Developing this knowledge will help as we practise solving addition and subtraction problems using concrete objects and pictures – including missing number problems. We will add and subtract using concrete objects, pictures and mentally, 2-digit and 1s or 10s, 2 2-digit, and 3 1-digit numbers. We will learn to solve problems involving + & - symbols and learn how to show our workings out.

We will practise telling the time - on the hour and half past. And then move to quarter past and quarter to.

We will describe position, direction and movement - whole, half, quarter and three quarter turns.

Spring – 2017 Amazing Animals



Curriculum Drivers

Creativity

Using Technology

Environmental Awareness

Exploring Culture

● **As users of technology**, we will continue to learn about e-safety. We will explore some basic algorithms and programming using ipads and BeeBots, and will use the laptops to create posters and the internet to find out more information about our topic.

In PE and games we will be practicing our ball handling skills as we play netball. We will also practise our football and rugby skills with specialist sports coach Adriano Girolami.

We will discuss British values in class and apply what we learn around school.

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●●● **As Geographers**, we will be looking at various countries around the world and the habitats of some of our amazing animals. We will look at how they have adapted to live in their environment, and what they need to do to survive. We will compare different regions and animals and will explore the importance of preserving habitats. We will use basic geographical vocabulary to refer to key physical features which describe the environments of our amazing animals. We will also identify seasonal and weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

●● **As Scientists**, we will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and say which ones are carnivores, herbivores and omnivores. Linked to our topic, we will investigate the common features of some of these animals and classify them. We will also identify, name, draw and label the basics parts of the human body and say which part is associated with which sense.

●● **As artists**, we will look carefully at animal shapes and patterns as we develop our use of colour, pattern, line, shape and space.

●● **In RE**, we will be thinking about what makes some places sacred. We will learn about religious buildings.

● **As musicians** we will learn to play the penny whistle with specialist music teacher Mrs Holloway. We will also be learning about rhythm and tempo with untuned instruments and will explore some basic music notation with Mrs Sutherland. We will be developing our improvisation skills and will be using our voices expressively as we learn some new songs leading up to Easter.