



Our Reading Curriculum

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” Dr Seuss

Work Together

The purpose of reading - A lifelong habit by making reading exciting, accessible and competitive with other forms of information and entertainment, we aim to foster a lifelong love of books.

Our key principles and values are celebrating reading, inspiring readers, assessing readers, developing reading skills, encouraging independence, creating a reading environment including an attractive library and class collections of relevant and current books which is supplemented by regular visits from the library van and making reading accessible for all.

Grow Together

We want children to articulate that they enjoy reading and are confident to discuss age-appropriate texts. We would like them to know a range of authors and genres and be able to share their thoughts about them.

We develop skills in early reading through the careful matching of our Letters & Sounds linked phonics programme; alongside a series of matched phonics books closely linked to the phonics phase that each child has been taught in the early stages of reading acquisition. These include Book Trust Phonics Readers and Pearson Bug Club schemes. Children learn to build stamina through regular reading across the curriculum. In KS1, children read and analyse books in small groups with an adult, Whole class reading sessions in KS2 focus on decoding, retrieval, explaining, interpreting and discussing.

Children are provided with books to read at home, reading diaries go home as a form of communication, quiet/shared reading time takes place in class, early readers are helped by book banding and guided through the stages to become free readers. Interventions are made available for any child that needs them. Adult support is given to children who do not receive help at home or who are struggling with their reading. Technology is used to assist readers to access the curriculum. There are a range of texts available to meet the needs of all neurodiverse learners.

We use the National Curriculum for our reading, supplemented by Pie Corbett Reading Spines and Ninja Comprehension and Vocabulary, Whole class reading with Kindle audio books.

We sequence our learning through the skills by children following book bands until they are free readers and then they are guided to choose suitable and interesting books. They are encouraged to use their skills through all areas of the curriculum.

Flourish Together

Success is celebrated through opportunities to read aloud for real audiences. Book reviews are shared in the classroom and on social media. Books are celebrated in displays and on special days such as World Book Day.

We assess reading through weekly comprehension test in KS2 and formal assessment twice a year. Word reading age is assessed twice-yearly. Children read regularly to adults at school. Teachers carefully target questions in class to check children’s understanding.

We review reading by ensuring teachers are up to date on evidence-based research regarding reading and have a current knowledge of children's literature.

We know that children have learnt to read when they can read a text fluently and independently. As they progress through the school they are able to read more complex texts and use comprehension skills to understand what they are reading. They can then apply these skills across the curriculum.

